Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Neolithic Revolution

*Directions: With your group look up the definition of your word and draw a sketch to help you understand what your vocabulary word means.*

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| **Vocabulary Term** | **Textbook Definition** | **Picture** |
| **Group 1**  Archeologist |  |  |
| **Group 2**  Famine |  |  |
| **Group 3**  Fertile |  |  |
| **Group 4**  Food Surplus |  |  |
| **Group 5**  Domesticate |  |  |
| **Group 6:**  Agriculture |  |  |

**Group 1: Read “Farming around the World”**

1. What is fertile soil?

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**Group 2 Read “Farming around the World”**

2. How did fertile soil affect early humans?

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**Group 3: Read “Plant Selection”**

2. How did people domesticate plants?

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**Group 4: Read “Raising Animals”**

3. What kinds of things did people use domesticated animals for?

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**Group 5: Read “Raising Animals”**

4. What kinds of domesticated animals did they use?

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**Group 6: Read “The Challenges of Domestication”**

5. Why is domestication difficult?

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**While watching the video write down 3 new things you learned about early humans**

6.

7.

8.