**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Directions:** Explore your classroom, your home, or the playground. Try to discover and record as many renewable and nonrenewable resources as you can.

**Discovering Natural Resources**

|  |  |
| --- | --- |
| **Renewable** | **Nonrenewable** |
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**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Renewable and Nonrenewable Resources Quiz**

***Directions: Circle the one correct answer for each question below:***

**1. What is a natural resource?**

a. anything found in nature.

b. something people use to live.

c. something that lives outdoors.

d. something found in nature that people use.

**2. What is a renewable natural resource?**

a. resource that can regrow or be replaced in a person’s life span.

b. resource that is used up quickly and not replaced

c. resource that can never be replaced in a person’s life span.

d. resource that can be recycled, like glass and paper

**3. What does recycling mean?**

a. to use a natural resource to make something new.

b. to use less of a natural resource than is possible.

c. to reuse natural resources or old products to make new things

d. to put old products in the trash.

***Directions: Fill in the blanks with the correct answer from the word bank below. Use only one word per blank.***

**dumping reusing melted recycled protect conserve**

4. After all the milk is gone from a plastic milk bottle; it was cleaned and used to hold drinking water. This is an example of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ things.

5. The same milk bottle now has a hole in it. Now, it should be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ so that it can be made into new things,

6. Renewable and nonrenewable resources can be used up or killed off. To protect them, we must \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ them by not wasting or using them all up.

***Directions: Give an example of a way you can take care of natural resources.***

**Reduce: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Reuse: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Recycle: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***Directions: Make an advertisement that encourages people to protect a nonrenewable resource. Your advertisement should include:***

* A picture of the natural resources
* A slogan (short phrase that is easy to remember) that shows the importance of protecting your nonrenewable resource.
* Information about what life would be like if that nonrenewable resource no longer existed.