Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_\_

**Map Skills Activity**

**I. Purpose:**

**1. Brainstorm with a partner: *When have you used a map and what did it help you do?***

**2. Write down where you think each map is showing and what purpose the map could have.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Where?** | **What can it help you do?** | **Did you** **get it right?** |
| **Map #1** |  |  |  |
| **Map #2** |  |  |  |
| **Map #3** |  |  |  |
| **Map #4** |  |  |  |
| **Map #5** |  |  |  |

**I. Direction:**

**3. Label the Compass Rose with the directions with the abbreviations N, S, E, W, NE, SE, NW, SW**

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**4. If the whiteboard is north, give the direction of each item in our classroom.**

Classroom Values Board \_\_\_\_\_\_\_\_

Mrs. White’s desk \_\_\_\_\_\_\_\_

Art Supplies closet \_\_\_\_\_\_\_\_

Lockers/Textbooks \_\_\_\_\_\_\_\_

Door \_\_\_\_\_\_\_\_

Make-up Work \_\_\_\_\_\_\_\_

**5. Partner Practice with Map Directions: *Get the stick man to the following locations by writing the directions and number of steps (squares) in which to travel.***

|  |  |  |
| --- | --- | --- |
| **Where** | **Number of Steps** | **Direction** |
| Start 🡪 Church 🡪 Raft 🡪Train | 1, 3, 2 | North, East, North  |
| Start 🡪 School Bus  |  |  |
| Start 🡪 House 🡪 Train |  |  |
| Airplane 🡪 Raft |  |  |
| School Bus 🡪 Church |  |  |

**6. Use the map of eastern Kentucky and the compass rose to indicate which direction you would travel to go from one town to another (N, E, W, S, NE, SE, NW, SW).**

**Prestonsburg to Paintsville \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Morehead to Greenup \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Hazard to Salyersville \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Pikeville to Elkhorn City \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Jackson to Morehead \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**II. Symbols & Colors:**

**7. What do you think each symbol means?**

 **    **

**\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_**

**8. With your table partner: *Study the two maps of Kentucky and answer the questions below.***

a. What symbols are on Map 1? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b. What symbols are on Map 2? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c. Which map do you think is more useful? Why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**9. With your table partner study the map of Kentucky below and do the 5 steps. **

**Step 1:** Circle the capital

**Step 2:** Underline the 2 major “towns”

**Step 3:** Trace the border between Kentucky and West Virginia

**Step 4:** List 2 interstate highways \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Step 5:** List 2 state highways \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**10. Below draw a map of our classroom. Use symbols to show where classroom items are located (desks, door, windows, boards, shelves, furniture, lockers, etc.). Fill in the map key explaining what each symbol stands for. Be sure to include a compass rose and map title!**

**Map Key/Legend:**

**III. Scale:**

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