**Mrs. White’s Classroom Management Plan**

**Why?** It is important that a safe and orderly environment exists so everyone can learn. We will have rules and consequences to discourage disruptive behavior and rewards to encourage positive classroom behavior. This will promote the learning and success of ALL students at Crystal River Middle School.

**Step 1: Redirect Student Behavior/Verbal Warning**

**Step 2: Reteach appropriate classroom/school behavior**

**Step 3: BOUNCE to alternative seat or alternative classroom (Step 3 includes a Call Home during or after school)** *Students who reach this step on the consequence ladder will complete a Bounce Reflection form that must be signed by parent and returned the next day. Students who do not return form will serve lunch detention the following school day*

**Step 4 Lunch Detention/Call Home** *Students who reach this step on the consequence ladder will spend their lunch period with teacher and will receive a call home about disruptive behavior*

**Step 5: Guidance Referral and Parent-Teacher Conference** *Student may be given a written referral by teacher or receive additional consequences as administration sees fit based on student offense.*

***\*once a student accumulated four minor behavior infractions per semester, a discipline referral will be given***

*In Addition,* ***s****ome student behaviors are so unsafe or disruptive they will immediately move students to a more severe consequence. Minor student disruptions will follow classroom consequence ladder above, however major behaviors/disruptions that disrupt learning or student safety will result in immediate referral and administrator intervention.*

**SCHOOL-WIDE POLICIES:**

|  |  |
| --- | --- |
| **Dress Code Violations and Cell Phone Violations:** | **Tardy Violations** |
| *Students will be sent to Student Services to correct violation. Student will call parent for a change of clothes or have the option to wear clothing available. Failure to change will result in spending the day in ISS.* | **1st Tardy- Warning** **2nd Tardy- Warning** **3rd Tardy- Parent Contact** **4th Tardy- Referral** *(Restarts at semester)* |
| **1st Offense- Warning/Parent call** **2nd Offense- Detention** **3rd Offense- ISS** **4th Offense- 2 days ISS** **5th Offense- Saturday Detention** **6th Offense- OSS** |

**Positive Behavior Incentives:** Positive classroom behavior will be expected and rewarded in Mrs. White’s class. Everyone (including the teacher) should always try to be their best selves, make responsible decisions and respect the ideas, beliefs, and skills of others.

**Positive Bearcat Behavior Punch Card**

* Students will bring their punch card to class everyday
* Students will receive a punch on their cards for exceptionally modeling good Bearcat Behavior;
	+ ***Do what’s right***
	+ ***Do your best***
	+ ***Treat others the way you want to be treated***
* **The best way to model good Bearcat Behavior in following the classroom rules:**

1. ALWAYS be PREPARED to learn

2. ALWAYS treat EVERYONE with RESPECT

3. ALWAYS Participate in learning activities and TRY your best

4. ALWAYS ask QUESTIONS and LEARN from our mistakes

5. ALWAYS take CARE of classroom space

* Some examples of what this could look like include:
	+ Helping a fellow classmate, following all directions when given, working with your table partner in quiet voices, collaborating well with your learning group, trying your best even when an activity or assignment is difficult, treating others with respect and kindness
* Each student gets his or her own card. At the end of each month students with all the spaces punched will be able to enjoy a reward; like home-baked goodies, free time, add songs to class playlist, etc. Once students earn a reward, they will receive a new card. If students don’t have enough punches at the end of the month, they will keep their cards and continue collecting punches for next month’s reward. **STUDENT ARE RESPONSIBILITY FOR COLLECTING AND SAVING THEIR PUNCH CARDS. IF A STUDENT FORGETS TO BRING THEIR PUNCHCARD THEY CANNOT RECEIVE ANY THAT DAY. IF THEY LOSE THEIR CARD, THEY WILL HAVE TO ASK MRS. WHITE FOR A NEW ONE AND HAVE TO START OVER COLLECTING HOLE PUNCHES.**

**Mrs. White’s Classroom Procedures:**

**1. Entering the Room-**When students enter the room they should immediately go to their seat, get out their pencil and punch card and wait for the INB to be passed out. Once they receive their INB, they should immediately begin their Bell-ringer question, located on the whiteboard.

**2. Leaving the Room-** Students will be dismissed by groups or rows when they are silent, their materials are packed up, and their workspace is clean.

**3. Attention-Getter-** To get students attention, teacher will SILENTLY raise their hand. Students should raise hand, and “Stop, Look, and Listen” This means they should stop what they are doing, SILENTLY look in the direction of the teacher, and wait for further directions.

**4. Pencil Policy-** Bring a pencil to class, but if you forget one, of course you can (and should) borrow one—from a classmate. If you need to borrow a pencil from Mrs. White, you may do so but this pencil must be returned at the end of class. Students will be asked to leave a personal items such as a phone or backpack with teacher to ensure the pencil is returned. Must raise hand to get up and sharpen a pencil during class.

**5. Individual Student Work-** When working by yourselves on an assignment, students must be SILENT, and stay in their seat. If need to use the restroom or sharpen a pencil you must raise your hand and get permission from the teacher to do so.

**7. Partner Work-** Students will be assigned to a partner which will change at least twice a quarter, based on a new seating arrangement. All partner work will be done in a whisper voice, so people around you cannot hear your conversation.

**8. Group Work-** Group work will be assigned based on the learning activity. You will not always work with the same people. In group activities, you will be expected to participate and will have a specific job you are responsible for in the group. Although your activity may be graded as a group you will receive individual participation grades, if you are not working, you receive a 0, or F. When working in a group you will remain in your seats and talk quietly so groups seated nearby are not disturbed.

**9.Make-up Work Policy-** Students are responsible for picking up their missed work from the mark-up work folder, organized by days of the week, for the day they were absent. Missed work can also be found on our classroom website. You must get make-up INB notes and assignment directions from your table partner. ***If you still do not understand your make-up work, ask the teacher while students are working, not while the teacher is talking!*** Students will have two days to complete and turn-in missed work for full credit. **Work turned in later than this cannot receive full credit. No missing or make-up work will be taken once a quarter has ended.** If a student is having difficulty with the work for any reason, they have one day to set up a time with the teacher to get help with the material. **Extended absences**, *missing two or more days of class*, will have additional time to complete missed work. Deadlines for missed work from extended absences will be determined by the teacher and will be based on individual circumstances.

Please sign below acknowledging that you have read and understand Mrs. White’s Classroom Management Plan on Aug 12, 2019

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